



Faculty Instruction Mode Preferences - Spring 2021

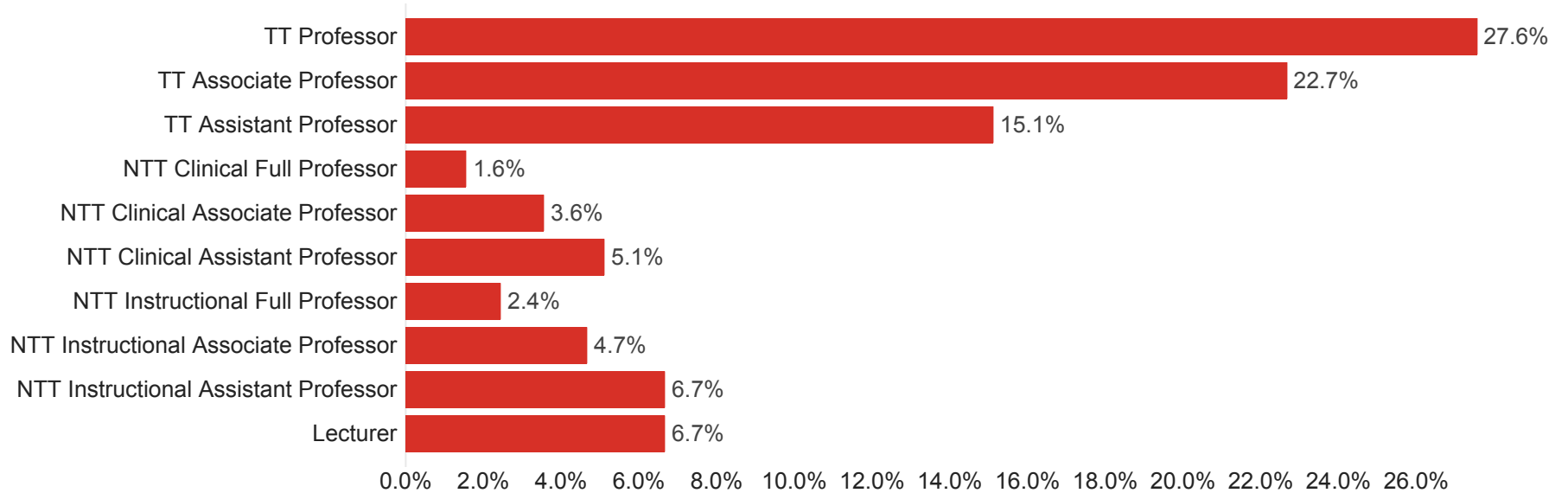
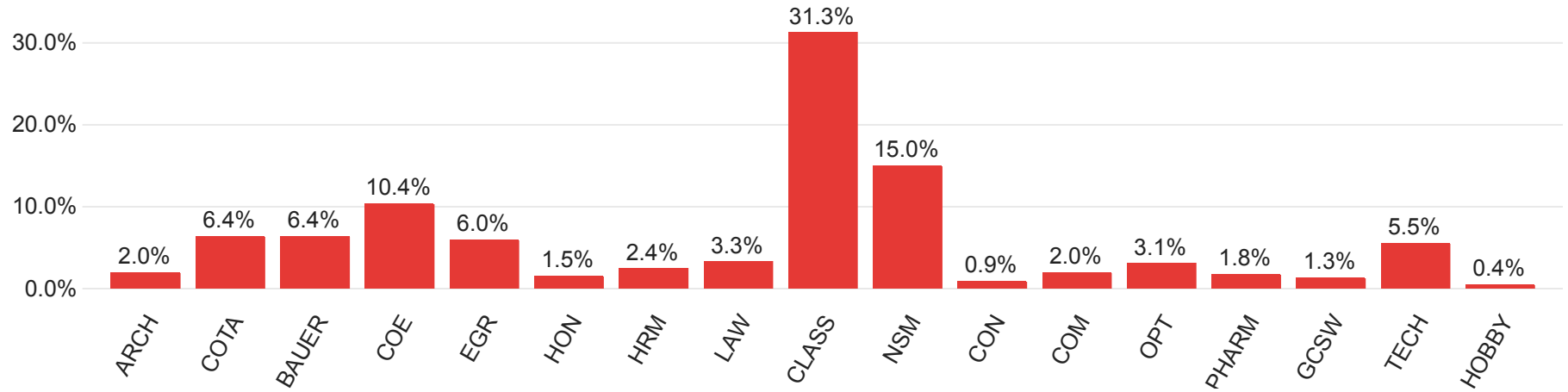
Methodology

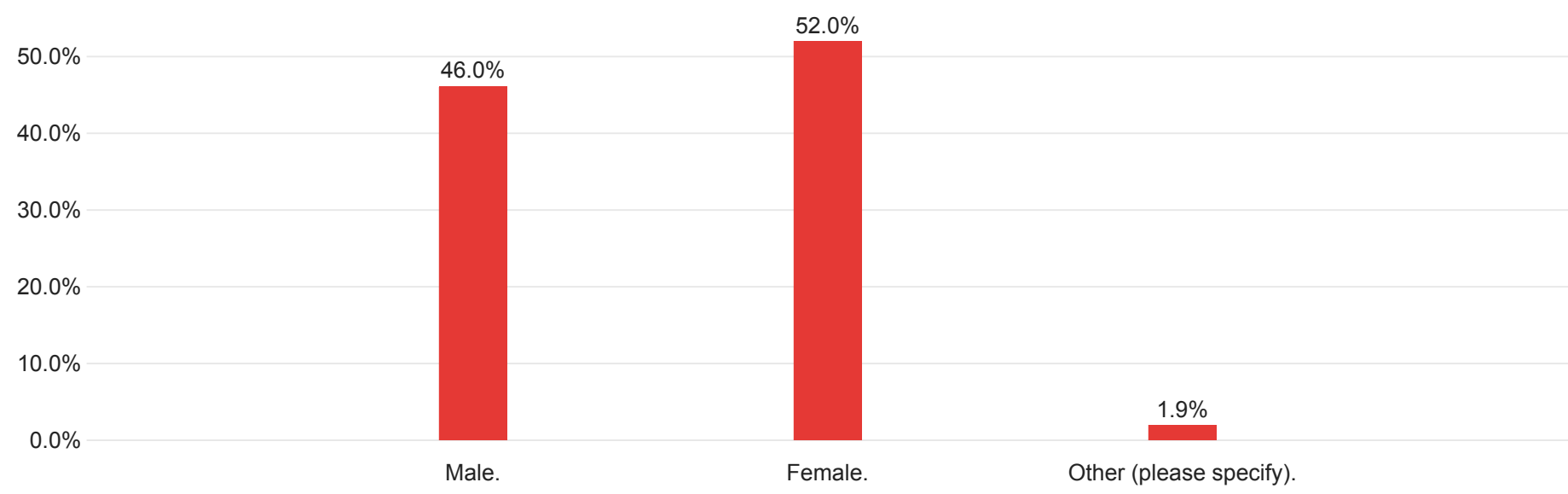
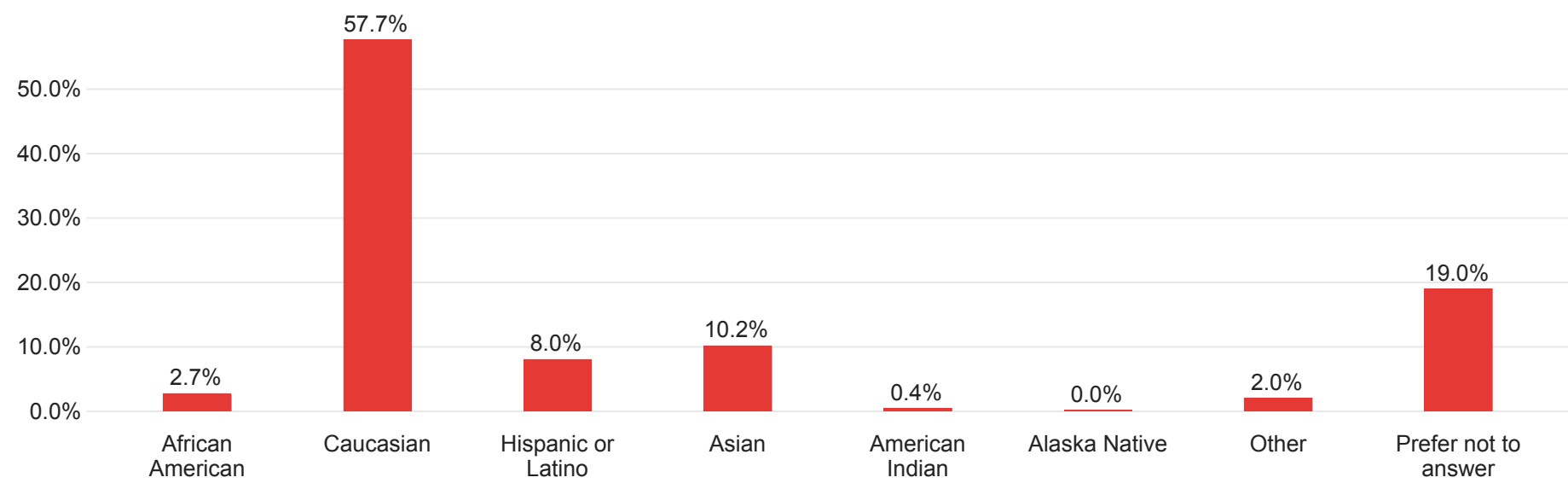
- All TT/NTT instructors of record were invited (N=1,687)
- Survey was conducted from Oct. 26 to Nov. 4 with a response rate of 30.5% (n=514)

Key Findings

- When asked about the preferred mode of instruction for spring 2021, 78% of faculty who took part in the survey preferred courses that are entirely online, while 22% preferred courses with some F2F option included.
 - Among those who preferred completely online courses, 72% (265) opted for synchronous courses.
 - Among those who preferred courses with some type of F2F option included, 42% (44) prefer traditional F2F without an online option, 33% (34) prefer HyFlex, while 25% (26) prefer hybrid courses with a weekly F2F meeting.
- Safety concerns for individual faculty and their families were the main reasons preventing instructors from teaching some F2F courses (66% - 238)
- When given more information about students' demand for F2F courses, 38% (180) of those who took part in the survey said that if COVID conditions warranted it, they would be willing to teach a socially distanced, traditional F2F class in the spring with all the necessary classroom protective equipment.
- Among those who initially chose completely online courses, 24% (87) said that they would be willing to teach a traditional F2F after given more information about students demand.

Summary Statistics





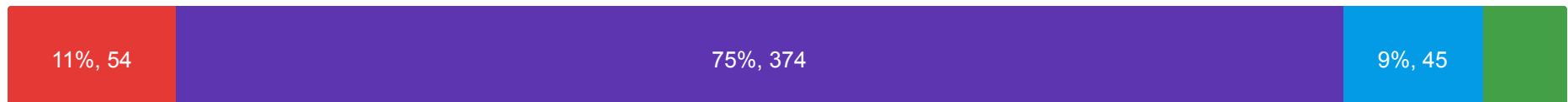
Which do you best identify with?

- The majority of my work is done from home.
- I normally work on Campus, but I'm now working from home.
- I am still working on Campus.
- I normally split my time between home and Campus, but now I'm only working from home.



Which best describes your teaching situation for the Fall 2020 Semester?

- I am teaching all my courses HyFlex.
- I am teaching all my courses online.
- I am teaching half HyFlex and half online.
- I am not teaching during the Fall 2020 semester.



Which best describes your online teaching for the Fall 2020 semester?

- All synchronous.
- About half synchronous and half asynchronous.
- All asynchronous.



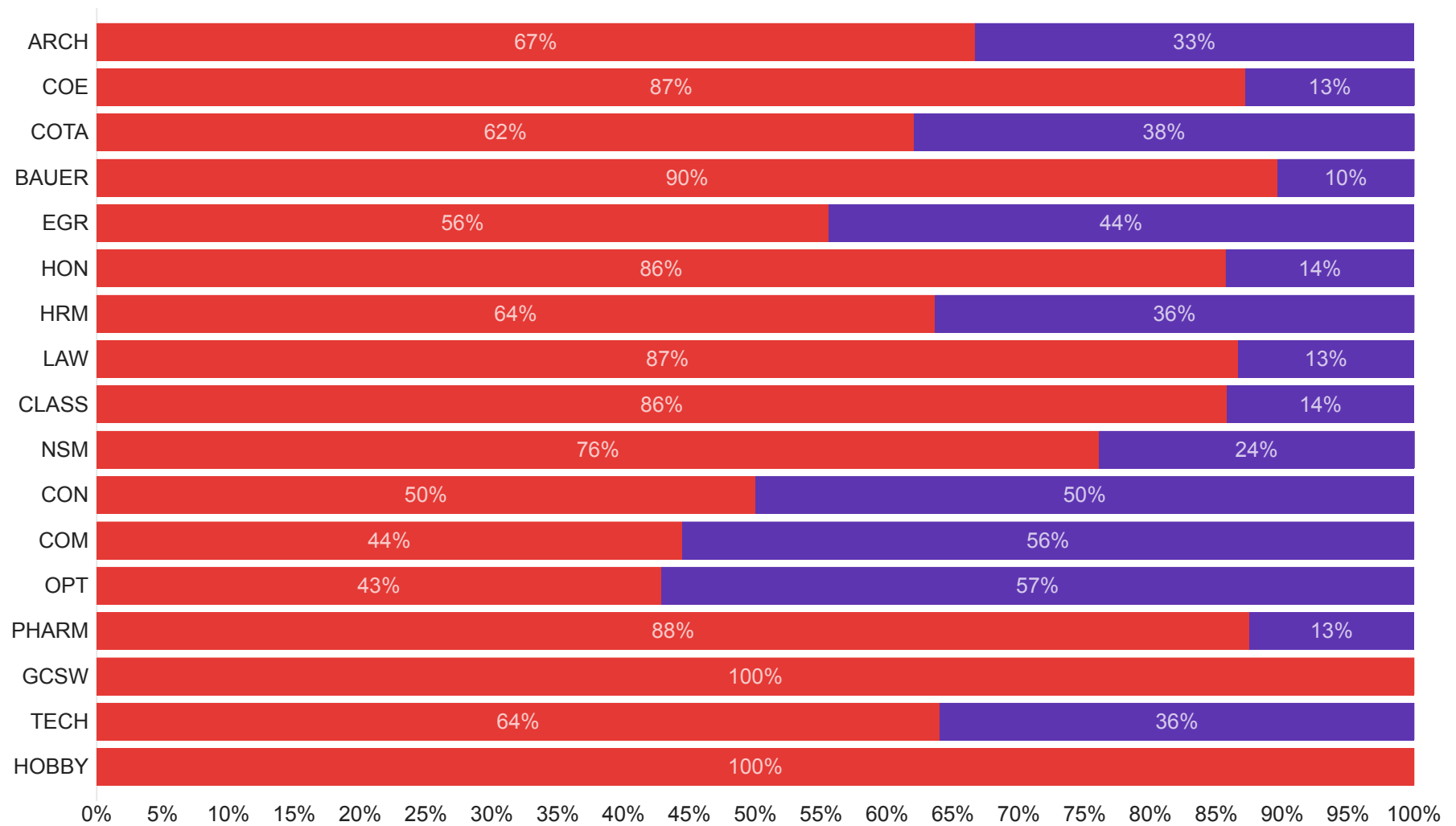
Assuming that COVID-19 community spread and cases at UH remain at current levels, which mode of instruction would you prefer for your Spring 2021 courses?

● Courses which are completely online. ● Courses with some type of face-to-face option included.



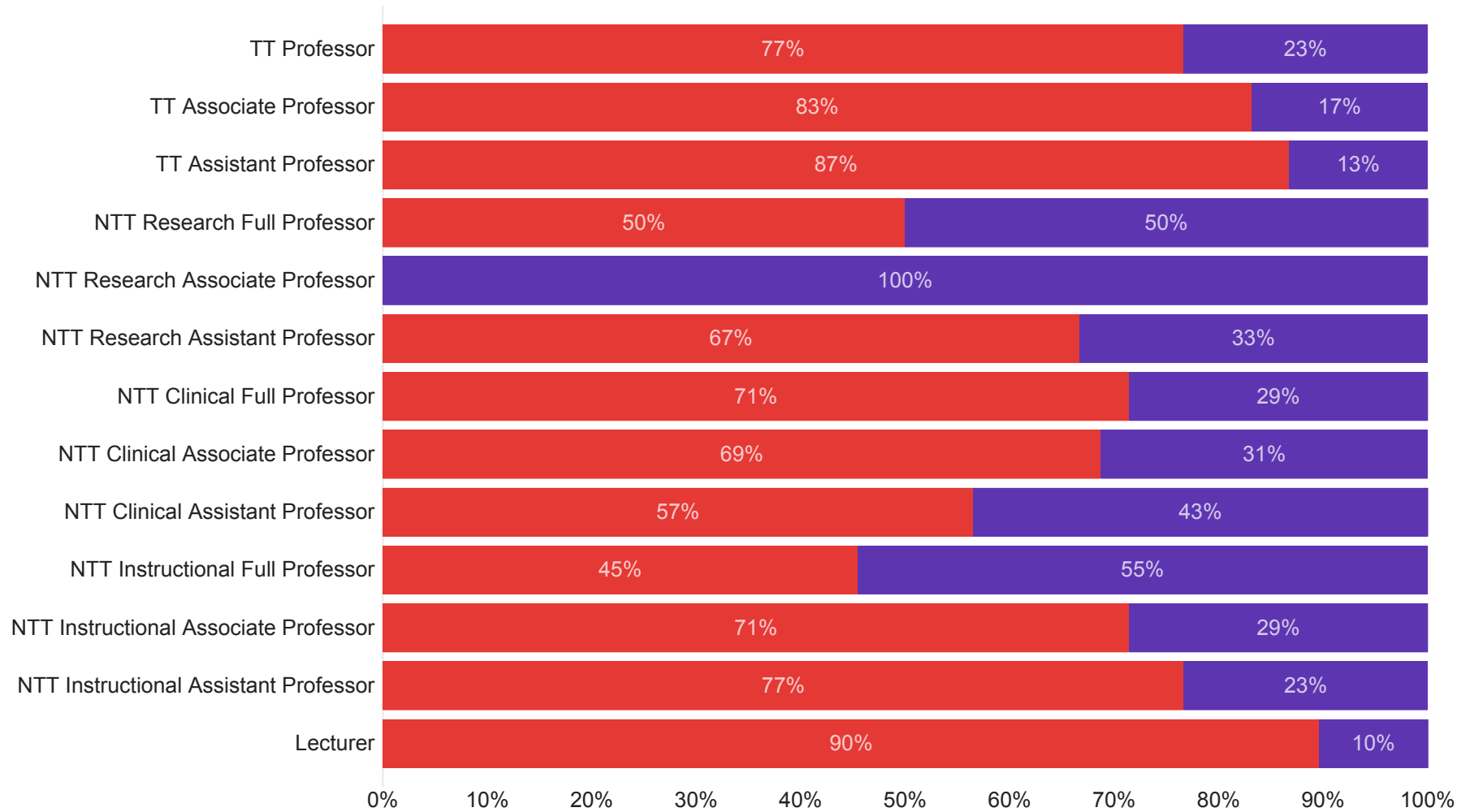
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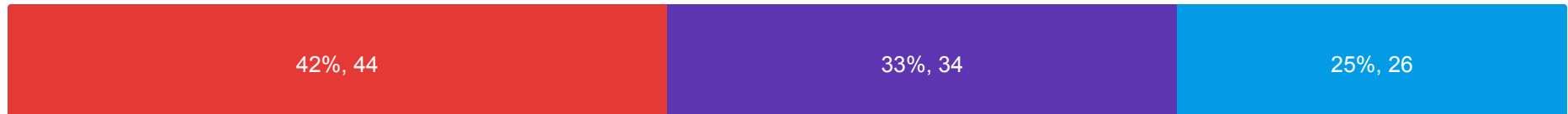
Assuming that COVID-19 community spread and cases at UH remain at current levels, which mode of instruction would you prefer for your Spring 2021 courses?

- Courses which are completely online.
- Courses with some type of face-to-face option included.



Which of the following courses with a face-to-face option would you prefer for your Spring 2021 courses?

- Traditional face-to-face courses without any online options.
- HyFlex course.
- Hybrid face-to-face once a week and online meeting.



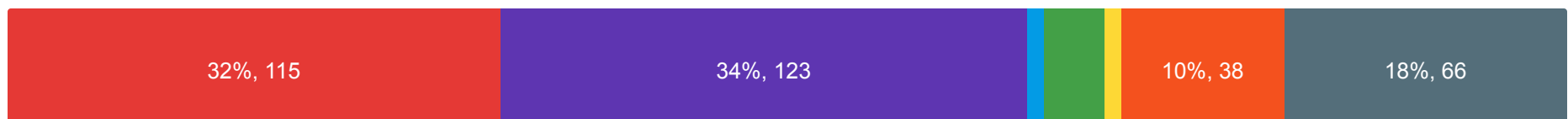
Which type of completely online courses would you prefer for your Spring 2021 courses?

- Completely synchronous online.
- Completely asynchronous online.



Which reasons would prevent you from teaching with some type of face-to-face option included in Spring 2021?

- Health and safety concerns for myself.
- Health and safety concerns for my family.
- Inconvenience associated with my schedule.
- I now prefer online class instruction over face-to-face instruction.
- My geographical location (i.e., distance from campus, travel time, etc.).
- My class size is too big to accommodate traditional face-to-face and I don't like HyFlex.
- Other.



A recent representative survey of all UH students indicated that if COVID conditions remain the same, 35% of all respondents and 44% of all freshman/sophomore respondents would prefer some type of face-to-face (F2F) instruction in the spring (i.e. traditional F2F, HyFlex or Hybrid classes). In addition, if traditional F2F classes were to be offered in the Spring 2021, students were asked to indicate how many traditional F2F classes would they enroll in, 48% of all respondents and 57% of all freshman/sophomore respondents indicated that they would enroll in AT LEAST ONE traditional F2F class, with 17% of those who responded that they would take at least one traditional F2F class indicating that they would enroll in ONLY traditional F2F classes. Based on the student demand for F2F classes in the spring, and if you could personally choose to switch back to fully online instruction in the spring if COVID conditions warranted it, would you be willing to teach a socially distanced, traditional F2F class in the spring with all the necessary classroom protective equipment?

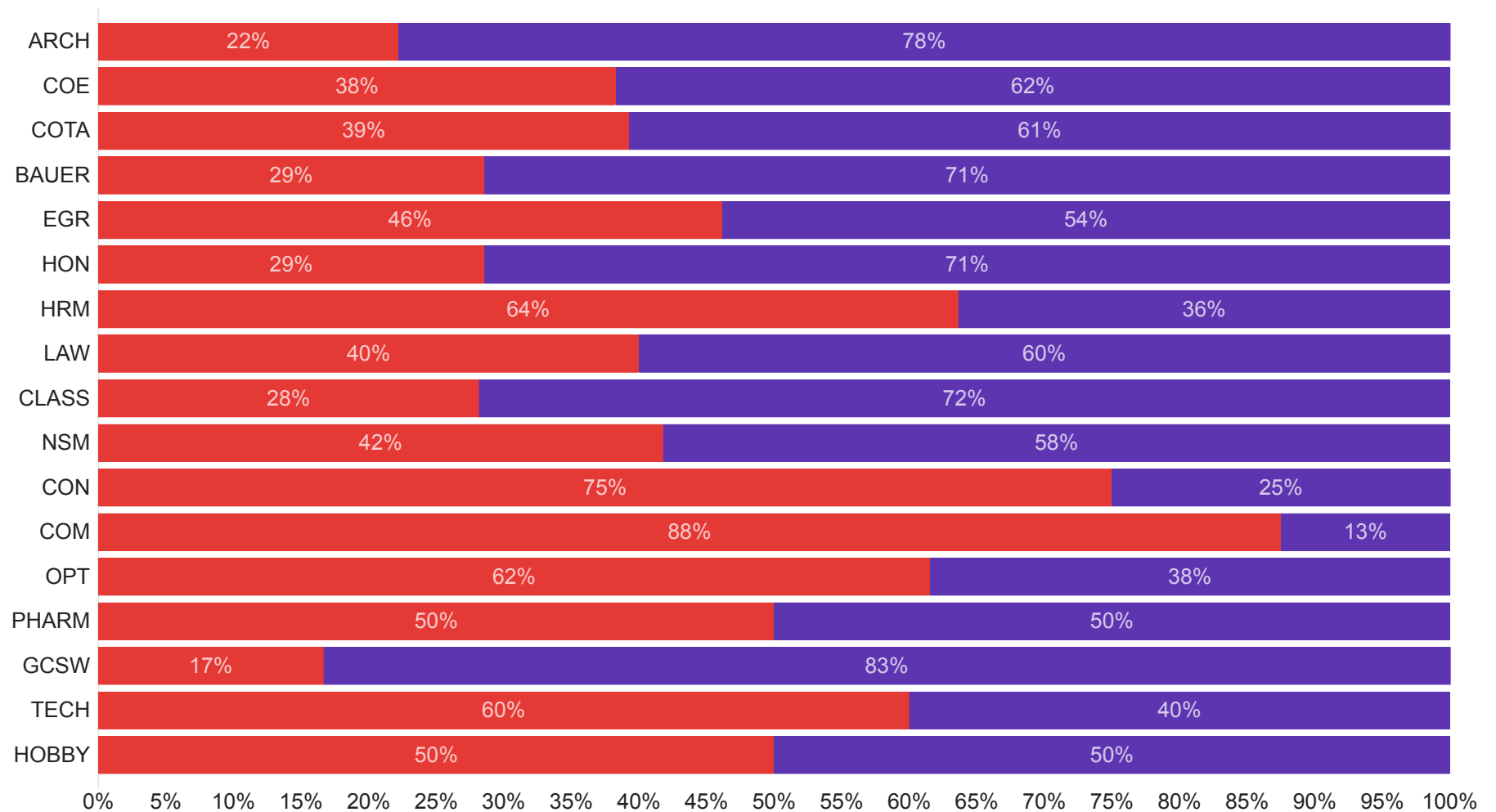
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● Yes ● No



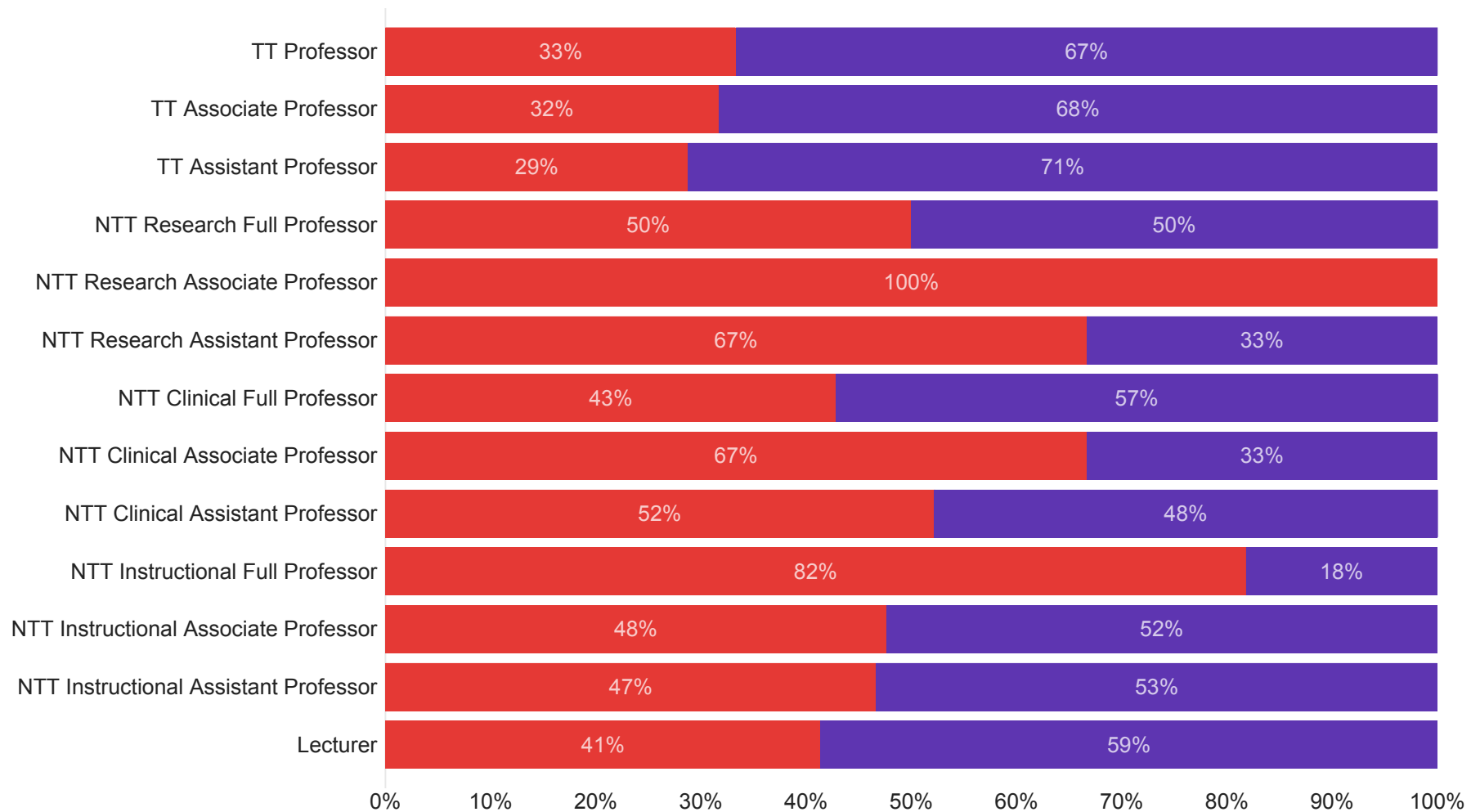
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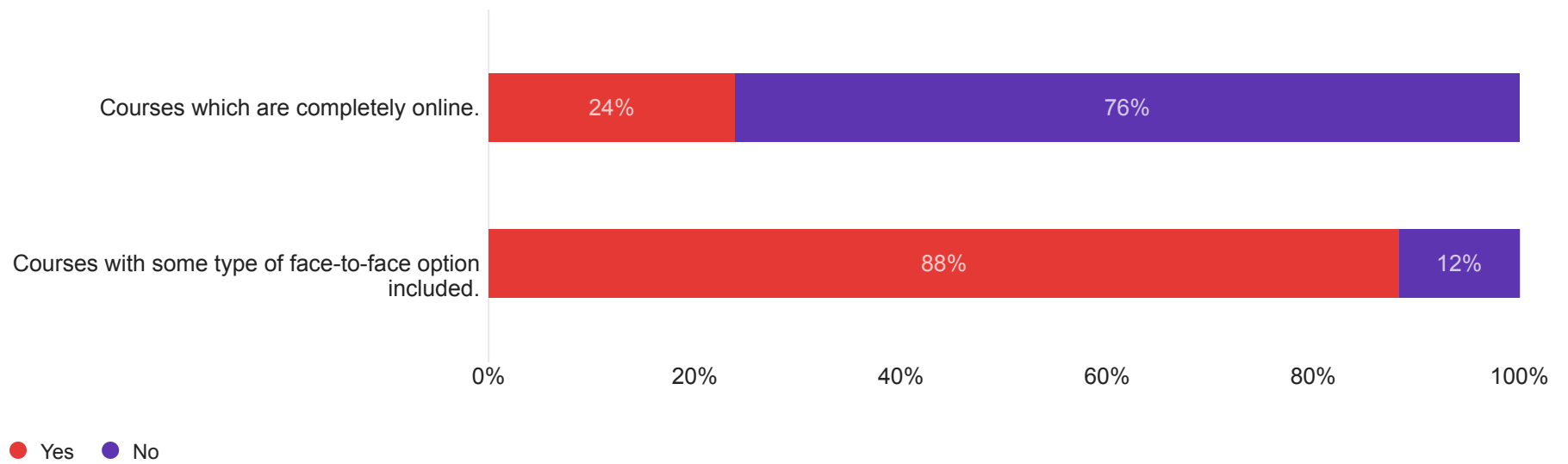


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● Yes ● No

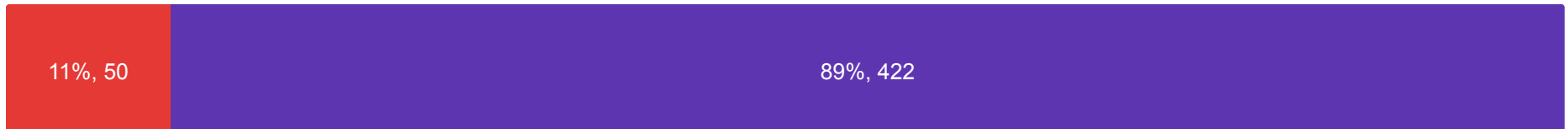


Based on the student demand for F2F classes in the spring, and if you could personally choose to switch back to fully online instruction in the spring if COVID conditions warranted it, would you be willing to teach a socially distanced, traditional F2F class in the spring with all the necessary classroom protective equipment?



Would a university declaration of canceling spring break affect your plan for teaching mode?

- I would be more likely to offer some face-to-face option. It will have no effect on my choice to teach only online.



Would a university declaration of keeping spring break affect your plan for teaching mode?

- I would be more likely to switch to online only for Spring 2021. I would be more likely to switch to online only after spring break in Spring 2021.
 It will have no effect on my choice to offer face-to-face options.

